

Ethan Pettengill (He/Him)

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PROFESSIONAL EXPERIENCE

Lecturer I, SUNY Cortland, Department of Physical Education

Cortland, NY/Adjunct PED 308-(Summer 2024-Present) FTL (August 2025-Present)

- Collaborate with other faculty to ensure curriculum congruence and relevance across all content courses: PED 180-Team Sports Methods, PED 181-Adventure Activities, PED 282- Health Related Physical Fitness, PED 283- Racket Activities
- Committee Member: SOGIE
- Committee Member: PED 308 Restructure
- Supervised and Lead teaching assistant students through multiple courses, based on individual Teaching Assistants.
- Extra Services: PED 308 Summer and Winter (multiple sessions since appointment)

Physical Education Teacher, Waterloo High School, Department of Physical Education

Waterloo, NY/2017-June 2024

- Taught Physical Education classes to students ranging in grade levels 9-12. FLCC Basic Weight Training, FLCC Nutrition, FLCC Health
- Helped develop a comprehensive curriculum based on state and national standards. Included adding Physical Education Internships, AD internships and Physical Education Independent studies
- Planned detailed lessons that were cognitively stimulating, kinesthetically challenging, and socially pleasing.
- Incorporated multi-subjects in the gymnasium to help students in the classroom.
- Promoted a desire to lead a healthy and active lifestyle.
- Performed all essential duties in a professional and timely manner.
- Planned and executed various forms of assessment.

Physical Education Teacher, St. Agnes, Avon NY/2016-2017

- Taught Physical Education classes to students ranging in grades UPK-6th.
- Developed a comprehensive, age-based curriculum based on state and national standards.
- Planned detailed lessons and units, with little to no budget for the department.
- Incorporated multiple subjects into Physical education curriculum, to encourage overall learning and well-being.

Physical Education Teacher, Bloomfield CSD, Bloomfield NY/2013-2017

- Fulfilled many short term, long term and other coaching positions across all subject areas and teaching spaces.
- Instructed classes, communicated with teachers, administrators and other faculty members
- Built a positive rapport with students at all buildings
- Planned practice plans, game play and strategy all while building positive programs.

LEADERSHIP EXPERIENCE

Coaching Experience:

- Basketball (9 season total): Assistant Varsity, JV and Modified.\
- Softball (10 seasons total): Varsity, JV and Modified
- Tennis (8 seasons total): Varsity
- Soccer (1 season total): Modified

Leadership Trainings:

- American Red Cross CPR/AED and First Aid Trainer (Re-Certification 2026)
- Concussion Safety (Re-certification 2025)
- Wilderness First Aid (Re-certification 2025)
- Youth Mental Health First Aid (2023)
- Trauma, Illness and Grief (2020)

OTHER EXPERIENCE

Assistant Manager, Tri-County Sports Complex

Macedon NY/August 2017-2020

- Supervise staff during shifts and events.
- Schedule private lessons, group lessons, open court times, leagues, etc.
- Managed planning and execution of events
- Facility with courts and turf
- Host Clinics (In House trainers and guest coaches)
- Schedule Officials, Athletic Trainers and Score clock Technicians

EDUCATION

Master of Arts. University of Alabama, *Health Studies*, Tuscaloosa, Alabama (2021)

Bachelor of Science in Education, SUNY Cortland, *Physical Education*, Cortland NY (2013)

Associates in Science, Finger Lakes Community College, *Physical Education Studies*, Canandaigua NY (2011)

TEACHING STATEMENT

I believe that opportunity, growth, and relationships play a crucial role in fostering an environment where students feel encouraged to explore new experiences and achieve success. By prioritizing social-emotional learning in the classroom and integrating evidence-based practices through experiential learning, a supportive atmosphere can be created that motivates students to succeed through physical activity. This encourages them to value physical activity in their daily lives, helping them discover enjoyable activities and enabling them to integrate these experiences into their future teaching and educational philosophies.